THE KIDS CASTLE

PROGRAM/AREA: OUTDOOR

DATE: 5TH MARCH 2024

PERSON COMPLETING REPORT: Anna So
IN CONSULTATION WITH: Director and Educators

HISTORY OF PREVIOUS INCIDENTS: NONE

SECTION 1 – Risk Assessment

		POTENTIAL	PROBABILITY	CONTROL MEASURES	WHO IS	BY
TASK / ACTIVITY	TASK / ACTIVITY	HAZARDS &	(Refer	(include reference to	RESPONSIBLE	WHEN
		CONSEQUENCE	Probability	legislation, codes and		
			Matrix)	standards)		

Outdoor Dlay	Children fell from play aggings and	Lab	Deguler meinter :: : : :	Cabaal 0	All the times
Outdoor Play	Children fall from play equipment.	4B	Regular maintenance	School &	All the time
Equipment (Monkey	Obildes a bossesia siste a seb ettera		performed on	Nominated	
bars, climbing frames,	Children bumping into each other		equipment to ensure	supervisor	
slides, rubber poles)	or other equipment.		no sharp edges or	Coordinator	
			protrusions.		
Playground (Wooden	Children trip over.		· Maintain accurate		Prior to each
bridge, statues, climbing			records on equipment		session start
poles, robes, wooden	Children pick up splinters when		history.	Responsible person	
sitting area)	playing on/put hands on wooden		· Respect manufacturers	on duty &	
	equipment.		predicted lifespan for	Educators	
			equipment.		
	Insect/tick bits.				
			Risk assessment must		
			be completed prior to		
			each session start.		
			· Hazard must be		
			eliminated or area to		
			be closed and reported		
			to the responsible		
			person on duty and		
			informed the team prior		
			I		
			to session start.		
			Active Supervision. At		
			least two educators		
			supervise the play		
			equipment area when		
			it's open.		
			 Educators are trained 		
			in first aid and at least		
			one nominated first		
			aider on site.		
					2

Г	Annualists annual 0
	Appropriate amount &
	type of soft fall material
	maintained.
	Remind children to use
	the play equipment
	appropriately.
	No sitting on top/ high
	(yellow) bars or top of
	the wooden
	bridge/wooden
	poles/statues.
	· When children are
	using the monkey bars
	- No skipping bars, one
	child at a time and they
	move toward one
	direction.
	Pathways are kept
	clear and unobstructed
	Remove sharp edges
	or cover with
	appropriate padding
	Children to play around
	the wooden statues
	and do not climb on
	them
	Educators making sure
	the wooden logs are in
	the appropriate area
	and allowing adequate
	space for movement

Games/activities at the targets area (in front of the children's toilets)	Children bumping into each other or other equipment Children trip over Children climb on targets Windows above the targets Children go out of bounce areas between the sheds	2C	No climbing on the targets Appropriate setting up of the games and allowing adequate space for movement	Educators	All time
Games/activities on the oval	Children bumping into each other or other equipment Children trip over	2B	 Appropriate setting up of the games and allowing adequate space for movement. Use cones to divide the area when there are more than one group games on the oval. Active supervising children when playing on the oval and remind them to slow down. 	Educators	All time

Games/activities on	Children bumping into each other	2B	Appropriate setting up	Educators	All time
handball courts	or other equipment		of the games and		
			allowing adequate		
	Children trip over		space for movement.		
			Active supervising		
	Handballs roll under the		children when playing		
	classroom/building		on the handball court		
			and reminding them to		
	Handball roll out of bounce		slow down.		
Games/activities under	Children bumping into each other	3C	Regular maintenance	Educators	All time
COLA	or other equipment		performed on	Ladodioio	7
	or ourse equipment		equipment to ensure		
	Children trip over		no sharp edges or		
	Lights under the COLA		protrusions.		
			Maintain accurate		
	Powerpoints		records on equipment		
			history.		
	Close to school gates		Respect manufacturers		
			predicted lifespan for		
			equipment.		
			Childcare staff		
			supervising use of		
			equipment.		
			Sandpit raked and		
			sifted to ensure no		
			sharp objects.		
			· Cover fitted on sandpit		
			to prevent water and		
			foreign objects		
			entering sand.		
			Play equipment, tables		
			and chairs spaced		

			apart allowing adequate space for movement		
Activities at sandpit and surrounding areas	Children bumping into each other Children trip over and fall onto rocks around the sandpit Sandpit located at the far corner of the school ground and relatively close to the fence	4H	Appropriate amount & type of sand maintained Raked and sifted the sand pit regularly. Ensure the sandpit is clean and clear from sharp objects prior to opening. Remove sandpit cover and store it away from the sandpit while it's in use. All sand toys must be put away from the sandpit and stored in the sports shed when the sandpit is closed. Cover the sandpit when the facility is not in use to prevent water and foreign objects entering sand.	Educators	All time

General Outdoor	Extreme weather	4B	· Appropriate shading to	Educators	All time
activities	(heat/cold/windy/storm) lead to		prevent overheating of		
	medical conditions such as		play equipment and		
	sunburn, heat stroke, dehydration,		sun protection.		
	asthma, etc		Sunsmart guidelines		
			implemented.		
			Offer and encourage		
			children to apply		
			sunscreen at arrival in		
			the morning, before		
			going to school (at		
			9am roll call) and in the		
			afternoon (during		
			afternoon roll call/at		
			afternoon tea time, and		
			at lunch time during		
			vacation care		
			sessions).		
			Educators and children		
			must wear a hat at the		
			outdoor area		
			· Encourage children to		
			wear appropriate		
			clothing (wear a jacket		
			when it's cold and take		
			off jacket when it's hot)		
			· Remind children to		
			drink water and take		
			breaks during hot		
			days.		
			Ensure educators on		
			duty aware of children		
			with medical condition		

			and knowing the children. Ensure educators have the knowledge of the triggers and symptoms of medical conditions		
General Outdoor activities	Branches falling off from trees/branches about to fall from trees.	4C	Educators check trees conditions as part of rountine ground checks. Ensure there is no tree branches that are hanging from tree, especially after stormy days.	Educators	All time

ALL CONTROL MEASURES LISTED ABOVE MUST NOW BE TRANSFERRED TO THE 'TKC MASTER RISK CONTROL PLAN'

SECTION 2 -

Probability Matrix to be used with TKC Hazard Identification, Assessment and Control Report

E –
Extrem
e risk –
detailed
action
plan
required

H High
risk needs
senior
manage
ment
attentio
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M – Mediu m risk

Consequence	
Public Safety/OHS Injuries Minor Serious Life threatening Death or multiple life threatening injuries; pe	rmanent
or injury, injury or multiple disability.	
ailments First Aid causing serious injuries not Treatm hospitali causing	
not Treatm hospitali causing requiring ent sation or hospitalisation;	
medical Case or multiple significant	
treatment short medical impairment	
term treatmen requiring	
medical t cases; long-term	
interven short-ter rehabilitation.	
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rehabilit	
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required.	

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L –			
Low			
risk –			
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High or			
Extrem			
e risks			
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Senior			
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detailed			
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reduce the risk to **Low** or **Mediu m**.

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Reputation & Image	Resolved by day-to-day	Some local press	Some state media	Intense public and national media scrutiny.	Public inquiry or sustained adverse national media coverage; loss of community participation and confidence.
	management;	mention,	mention,	E.g.: front page	community paraospation and communities
	internal	with Senior	with Senior	headlines, TV, etc;	
	review.	Manageme	Managemen	embarrassment for	
		nt required	t required to	TKC.	
		to prevent escalation.	resolve.		
Business Continuity	Disruption to	Disruption	Disruption of	Disruption of services	Disruption of services for greater than 1 week
Business Continuity	service	of services	services up	up to 1 week	Biological of convices for greater than 1 week
	capacity for	between 1	to 5 days	.,	
	up to half a	and 2 days			
	day				
Environment	Minor effects	Moderate,	Serious,	Serious medium to	Very serious long-term effects, with significant impairment of ecosystem
	on biological	short-term effects, but	medium-ter m effects.	long-term effects, with	functions.
	or physical environment	not	ili ellecis.	some impairment of ecosystem functions	
	Cityliolillicit	affecting		ccosystem randions	
		ecosystem			
		functions			
Legal/	Minor	Isolated	Significant	Civil law suit laid and/or	Major lawsuit and/or criminal charges with prosecution/fines; loss of multiple
Contract	complaint,	threat of	incident with	serious breach of	contracts.
Management	incident or	legal action	threat of	regulation; loss of	
a.iagoiiioiii	contract issue resolved by	or threat of loss of	legal action, loss of	significant contract & future tenders	
	Management.	contract,	contract with	potentially affected.	
		resolved by	moderate	,	
	I	manageme	financial		
	1	nt.	loss &		
	1		impact to		
Fine weigh	Financial loss	Financial	reputation. Financial	Financial loss between	Financial loss >1M; cost overrun >10%.
Financial	up to \$100K;	loss	loss	500K & 1M; cost	Financial ioss > twi, cost overrun > 10%.
	minor cost	between	between	overrun >8% but <10%.	
		I			
	overrun.	100 &	250 & 500K;		

		[overrun <5%.	>5% but <8%.		
				Insignifi	Minor	Moderat	Major	Catastrophic
		_		cant		е		
	Probabili			1	2	3	4	5
	ty:	L.,						
Likeliho	Is expected to occur in	A	Almost Certain	M	Н	Н	E	E
od	most	ΙI						
	circumstan	ΙI						
	ces	Ш						
	Will	B	Likely	M	M	Н	H	Extreme
	probably occur	ΙI						
	Might occur	С	Possible	L	Medi	М	High	E
	at some	ΙI			Wiedi		riigii	
	time in the future				um			
	Could	D	Unlikely	Low	М	М	Н	Н
	occur but	١٦١	O.I.I.Kory	Low				
	doubtful	Ш						
	May occur	E	Rare	L	L	M	M	Н
	but only in exceptional	Ιl						
	circumstan							
	ces							